



HOUSE BILL 3 BOARD GOALS

January 19, 2021



60X30 TEXAS GOAL: *By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree*

- In keeping alignment with the state’s 60x30TX goal, the School Finance Commission recommended establishing a preK through 12th grade goal of at least 60 percent proficiency at TEA’s “Meets” standard at two key “checkpoints” along the state’s public preK through 12th grade educational continuum:
 - Sixty percent of all students meeting the state’s “Meets” standard at third-grade reading.
 - Sixty percent of all high school seniors graduating without the need for remediation and achieving (1) an industry-accepted certificate aligned with a living wage job; or (2) enrolling in post-secondary education’ or (3) enrolling in the military.



HB3 BOARD OUTCOME GOALS

- House Bill 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:
 - Early childhood literacy and mathematics proficiency (ECLM)
 - College, career, and military readiness (CCMR)
- TEA provides a template to assist districts in meeting this requirement.

EARLY CHILDHOOD LITERACY BOARD OUTCOME GOAL



Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	46%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	44%	37%	*	*	*	*	*	*	39%	*	45%	44%	37%
2022	48%	43%	*	*	*	*	*	*	44%	*	49%	48%	43%
2023	52%	49%	*	*	*	*	*	*	49%	*	53%	52%	49%
2024	56%	55%	*	*	*	*	*	*	54%	*	57%	56%	55%
2025	60%	60%	*	*	*	*	*	*	60%	*	60%	60%	60%

* The student number is less than 25 in 2019-20. It is important to note that publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. SMSD will continue to update and post targets if the number exceeds 25.

EARLY CHILDHOOD LITERACY PLAN CAMPUS GOAL



- The percent of PreK students that score “on track” on the CIRCLE PM literacy diagnostic will increase from 66% to 75% by June 2025.
- The percent of K students that score on grade level or above in reading on the TX-KEA will increase from 64% to 75% by June 2025.
- The percent of 1st grade students that score on grade level or above in reading on MAP will increase from 54% to 70% by June 2025.
- The percent of 2nd grade students that score on grade level or above in reading on MAP will increase from 55% to 70% by June 2025.

- To increase student reading performance, teachers will:
 - plan collaboratively each week by reviewing formative assessment data, progress monitoring of reading levels, student work samples and curriculum documents;
 - attend the following professional development to enhance reading instruction and use learning strategies to support student performance: guided reading/running records, Daily 5/stations/small group instruction, graphic organizers, leveled books;
 - provide early, frequent and consistent reading intervention (RTI) for all students utilizing intervention Logs for all students and scheduling tutorial sessions will be provided before, during and after-school;
 - utilize various reading instructional strategies, such as: Daily 5, Scholastic Book Fair, and social studies projects;
 - use differentiated (RTI) reading strategies to close the achievement gap for subpopulations with extended learning activities being assigned to G/T students;
 - complete Reading Academies (All pK-3 teachers and Grades 4-5 ELAR teachers)

EARLY CHILDHOOD MATH BOARD OUTCOME GOAL



Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
43%	46%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	44%	42%	*	*	*	*	*	*	44%	*	45%	47%	43%
2022	48%	46%	*	*	*	*	*	*	48%	*	48%	50%	47%
2023	52%	50%	*	*	*	*	*	*	52%	*	52%	54%	52%
2024	56%	55%	*	*	*	*	*	*	56%	*	56%	57%	56%
2025	60%	60%	*	*	*	*	*	*	60%	*	60%	60%	60%

* The student number is less than 25 in 2019-20. It is important to note that publicly reporting information on student groups represented by less than 25 students could provide identifying information and violate FERPA. SMSD will continue to update and post targets if the number exceeds 25.



EARLY CHILDHOOD MATH PLAN CAMPUS GOAL

- The percent of PreK students that score “on track” on the CIRCLE PM math diagnostic will increase from 72% to 80% by June 2025.
- The percent of K students that score on grade level or above in math on the TX-KEA will increase from 57% to 70% by June 2025
- The percent of 1st grade students that score on grade level or above in math on MAP will increase from 51% to 75% by June 2025.
- The percent of 2nd grade students that score on grade level or above in math on MAP will increase from 43% to 60% by June 2025.

- To increase student reading performance, teachers will:
 - plan collaboratively each week by reviewing formative assessment data, student work samples, and curriculum documents;
 - utilize various mathematical instructional strategies, such as: Family Math Nights, graphic organizers, Study Island, Reflex Math, STEMscope, and project-based learning to improve students' math skills and performance;
 - attend the following professional learning sessions to support math instruction and student learning: Region IV, HCDE trainings, district mathematics content meetings, vertical alignment meetings, curriculum alignment walks, and G/T training;
 - provide early, frequent and consistent math intervention (RTI) for all students utilizing intervention logs for struggling students and scheduling tutorial sessions before, during and after-school;
 - use differentiated (RTI) math strategies to close the achievement gap for all subpopulations with extended learning activities being assigned to G/T students.

CCMR BOARD OUTCOME GOAL



CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 61% to 75% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
63%	66%	69%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	60%	63%	63%	-	91%	-	*	63%	63%		*		
2022	63%	66%	66%	-	92%	-	*	66%	66%		*		
2023	66%	69%	69%	-	93%	-	*	69%	69%		*		
2024	70%	72%	72%	-	94%	-	*	72%	72%		*		
2020	75%	75%	75%	-	90%	-	*	75%	75%		*		

CCMR PLAN CAMPUS GOAL



- The percent of College Ready (Annual Graduates) students will increase from 43% to 60% by August 2025.
- The percent of Career or Military Ready (Annual Graduates) students will increase from 33% to 45% by August 2025.
- The percent of CCMR students that meet the TSI Criteria (both subjects) will increase from 33% to 50% by August 2025.
- Action Plan:
 - Built-in daily interventions scheduled to target STAAR/TSI/SAT/AP prep classes for targeted students.
 - Daily schedule SAT/ACT prep class available for all students.
 - After school SAT prep class available through community partnership.
 - Students required to receive parental permission and complete an opt-out agreement to leave their CTE pathway.
 - Continued expansion of AP and Dual Credit course offerings.
 - Investigation of becoming designated as an Early College High School.
 - Expansion of Associate's degree program.
 - Targeted pull-out interventions for designated students who have failed to meet TSI success requirements.
 - All 9th, 10th, and 11th grade students take the PSAT each October.
 - All 12th grade students take the ACT in October and the SAT in March.
 - All 12th grade students take the ASVAB in April.
 - CCMR data reviewed with staff at each staff meeting and campus professional development plan is designed to increase capacity and ownership for teachers.